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1 2 3 4 5

Unit 1 Young Blood

This unit is about young blood: young, ambitious and energetic people who have a lot of new and exciting ideas. Environmentalists, vloggers and celebrities, who are on a mission to make the world a better place, prove that you don't need experience to make a difference.

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Kid entrepreneurs we could all learn a lesson from

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October Student Writing Contest

STUDY BOX 43

1

YOU'LL BE ABLE TO

- find and understand relevant information in formal documents
- understand important factual information in short texts
- understand most of the recorded information of personal interest
- give or ask for personal views, comments and opinions in discussions
- make clear, short notes for yourself and other people

Grammar

- irregular verbs
- simple past
- present perfect

Vocabulary

You can learn the vocabulary with the Study box (p. 43) and the vocab trainer.

Strategies

- context clues
- reliable information

READING

1 This text is about three kid entrepreneurs. Don't read the whole text but use two minutes at the most to give the answers to these two questions.

- a Which kid has invented something to help nature? Mikaila Ulmer
- b Which kid has invented something to help a relative? Lily Born

TEXT

Kid entrepreneurs we could all learn a lesson from

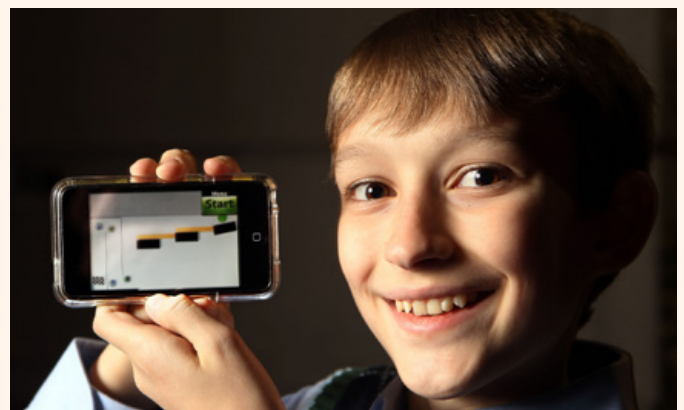
1 With school, sports and activities filling the day, the closest most kids ever get to entrepreneurship is setting up a lemonade stand on a hot summer afternoon. But for some kids, the spirit of entrepreneurship catches on at an early age. Today, there are more kid entrepreneurs changing the small business landscape than ever. We're talking way beyond the lemonade stand. Let's have a look at some of them.

Robert Nay, Founder of Nay Games

2 Ten years ago, a new mobile game called 'Bubble Ball' took the Apple app store by storm. Just after two weeks of launching, Bubble Ball received one million downloads, overtaking the popular game app 'Angry Birds' as the most downloaded free game on Apple.

3 Now, when you hear these facts, you might assume that the mind behind Bubble Ball was a seasoned gaming entrepreneur with many gaming apps under their belt. But no - it was Robert Nay, a 14-year-old with no business experience, let alone any coding experience. Robert

learned what he needed to know to build Bubble Ball all in a public library. Through research at the library, he wrote the 4,000 lines of code he needed to build Bubble Ball – in just *one* month. Now, Nay Games offers 24 new levels of Bubble Ball, and Robert is working on putting together his next application.



Robert Nay

“Follow your passion and stick to it”

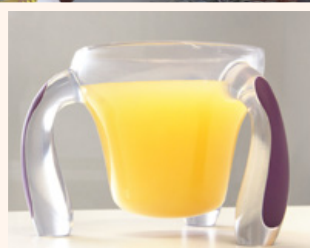
Lily Born, Founder of The Kangaroo Cups

4 When Lily Born was eight, she noticed that her grandfather, who has Parkinson's disease, was often spilling his drinks due to his condition. Like many other problem-solving kid entrepreneurs, Lily saw an inconvenience in her family member's life and set out for a solution. Using flexible plastic, she made her grandfather a plastic cup that didn't tip and was comfortable to hold. A year later, she made a ceramic version of the same cup for her father so that he could avoid coffee-spill disasters on his computer.

5 Entrepreneurs have an amazingly keen eye for easy-to-solve issues, not to mention the determination to solve these problems. Lily and The Kangaroo Cup also teach small business owners that their innovation doesn't have to be a ground-breaking invention. It can be as simple, but also as ingenious, as a stable plastic cup.



Lily Born



The Kangaroo Cup

Mikaila Ulmer, Founder of Me & the Bees Lemonade

6 Every small business starts with a story, and Mikaila Ulmer has a pretty good one. At the age of 4, Mikaila was stung by a bee. She then became fascinated by honeybees and after taking on a research assignment in school, found out that their population is dying. Determined to make a difference, Mikaila set out to create a business to save the honeybee population.



Mikaila Ulmer at age ten

7 Mikaila took her great grandmother's flaxseed lemonade recipe, added local honey to it, and donated the profits to efforts to save the dying bee population. And we aren't just talking about an 11-year-old's lemonade stand. Mikaila's now a millionaire from Whole Foods picking up her lemonade brand 'Me & the Bees Lemonade' for \$11 million.

8 Mikaila took her great grandmother's flaxseed lemonade recipe, added local honey to it, and donated the profits to efforts to save the dying bee population. And we aren't just talking about an 11-year-old's lemonade stand. Mikaila's now a millionaire from Whole Foods picking up her lemonade brand 'Me & the Bees Lemonade' for \$11 million.

Based on: www.fundera.com

Read the text in detail and answer questions 2-10.

- 2** (§1) What does the writer imply with regard to the three kid entrepreneurs in the article when the writer says: “We’re talking way beyond the lemonade stand”.

The writer suggests that the three kids do a lot more and go a lot further than setting up a lemonade stand.

- 3** (§2) Bubble Ball *directly* / *never* / *quickly* reached *as many downloads as* / *fewer downloads than* / *more downloads than* Angry birds.

- 4** (§3) How can the following sentence “Through research ... *one month*” start without changing the meaning of the sentence?

- ☐ After all, through ...
☒ As a matter of fact, through ...
☐ By the way, through ...
☐ In spite of this, through ...

- 5** (§4) Explain why the following statement about this paragraph is true or false: Lily Born made a special cup for her grandfather and father because they were ill.

The statement is false because, unlike her grandfather, her father was not ill. / because her father could use the cup to avoid coffee on his computer.

- 6** (§5) Quote three different words/phrases from this paragraph that mean that the innovation of the kangaroo cup is not revolutionary.

1 *“easy-to-solve”*

2 *“doesn’t have to be a ground-breaking invention”*

3 *“simple”*

- 7** (§6) Which negative experience has led to Mikaila’s entrepreneurial ambition?

She was stung by a bee when she was young.

- 8** (§7) What combination is mentioned that has led to Mikaila’s successful lemonade brand?

Her great grandmother’s flaxseed lemonade recipe and local honey.

- 9** (§8) Is the following statement true or false? Explain why, by quoting the right words from the text to support your answer.

Mikaila spends all the money that she earns on saving the honeybee population.

False: “A portion of her profits still goes to her original cause”.

- 10** Which of the three children mentioned in this text does the best job, according to you? Explain why.

Personal answer, for example:

I like that Mikaila uses her money for a good cause, but I would like to earn as much money as possible. In my opinion, Robert Nay is the best entrepreneur, because he has found a way to make a lot of money in a small amount of time.

VOCABULARY **STRATEGY** Context clues strategies - woordraadstrategieën - p. 6

There are words for which you do not have to know the precise Dutch translation, but you should be able to recognise them so that you understand their meanings in context in reading and listening texts.

- 11** Fill in the correct words in the sentences below. Choose from the following words.

There are two words too many.

applications – aspirations – attendance – famine – feasible – globalisation – inconvenience – menace – perception – phenomenon – tabloid

- a Her invention was technically and economically *feasible*.
- b We still don't know whether they died of a virus or of *famine*.
- c We apologise for the error and any *inconvenience* caused.
- d The judge decided that he is a *menace* to society and that he deserves a severe sentence.
- e I read about that young actor in some *tabloid*.
- f My friend doesn't have a very realistic *perception* of the situation.
- g I didn't know that you had any political *aspirations*.
- h If *applications* on your computer stop responding, you can press Ctrl+Alt+Del to close them.
- i *Globalisation* has brought little wealth to developing countries.

GRAMMAR **Simple past and irregular verbs** grammar - 3 & 33 - p. 56 & p. 88

Lily **saw** an inconvenience in her family member's life, and **set** out for a solution.
Mikaila **became** fascinated by honeybees.

- 12** First, study the *irregular verbs* in your reference book. Then, use the simple past, only using irregular verbs in the sentences below.

His idea (**a ontstond**) *arose* when he was 20, and when it was put into practice, he (**b werd**) *became* well known.

The idea (**c trok**) *drew* the attention from people from various countries.

She (**d wedde**) *bet* that he wouldn't pull it off, but he did.

He (**e bracht door**) *spent* a year abroad to discuss his idea with scientists.

He (**f legde**) *laid* the book down and (**g belde**) *rang* up a friend.

After the call he (**h voelde**) *felt* fine and (**i ging liggen**) *lay* down on the sofa to watch his favourite series.

Soon, however, he (**j viel**) *fell* asleep, and (**k werd wakker**) *woke up/awoke* when the sun (**l opkwam**) *rose*.

On the internet he (zocht (m to seek)) *sought* his old teacher who (n les gaf in) *taught* him Science.

At his former school he (o leidde) *led* a discussion regarding his invention as he (p schijnen) *shone* his light on the participant's ideas.

Present perfect

 grammar - 5 - p. 57

These kid entrepreneurs **have had** no business experience so far.

She **has learnt** a lot since she started her business.

- 13** Ask the kid entrepreneurs from the text questions about their inventions using the *present perfect* with the verbs in brackets.

EXAMPLE

How long / an entrepreneur? (to be)

How long have you been an entrepreneur?

- a** ever / the idea for Bubble Ball that it would be such a success? (to have)

Have you ever had the idea that Bubble Ball would be such a success?

- b** since when / a blog (to keep)

Since when have you kept a blog? / Since when have you been keeping a blog?

- c** ever / any telephone calls from curious companies? (to have)

Have you ever had any telephone calls from curious companies?

- d** already / accustomed to this huge success? (to grow)

Have you already grown accustomed to this huge success?

- e** what / in your blog this week? (to write)

Have you written in your blog yet?

- f** always / to your original mission / to save the honeybee population? (to stick)

Have you always stuck to your original mission to save the honeybee population?

- g** ever / any other kids how to become an inventor? (to teach)

Have you ever taught any other kids how to become an inventor?

- h** how many months or years / already / on your new invention? (to spend)

How many months or years have you already spent on your new invention?

- i** your granddad / since / you last saw him (to ring)

Have you rung your granddad since you last saw him?

WATCHING & LISTENING 

- 14-15** Watch the video online and do the assignment that you find there.
You may use the writing space below.

☐ *Go to the online assignment to find these answers.*

☐

☐

☐

☐

☐

☐

☐

SPEAKING

- 16 PAIR WORK** You are going to have a debate with a classmate. A debate is a verbal contest over an issue. There are two sides – one supporting, one opposing. Go about as follows:
- First, individually, prepare yourself. Think of and write down two supporting and two opposing arguments for each invention mentioned below, using keywords only.
 - Pair up with a classmate and argue that inventions have made or are likely to make life worse or better. One person argues that the invention has made things better, while the other argues that it has made things worse.
 - When both of you have put your arguments forward, without being interrupted, you explain why you disagree with what your classmate has said. Who has the best arguments?
 - With every other invention you will change your position, to support or oppose.
 - mobile phone • cars
 - plastic • video games
 - social media

EXTRA READING & WRITING**STRATEGY Reliable information** strategies - herkomst van bronnen onderzoeken - p. 11

You can find out if a text is reliable by asking yourself questions like:

- Is this website or newspaper objective or not?
- Is this just one side of the story?
- Does the author have a reason to tell me only one side of the story?
- Is the author an expert or has he consulted one?
- Is the information up-to-date?

- 17** Find and read two articles about two different inventions of two young people who are or were under 20 when they made their invention. Do the following.
- a** Mention the source (name of the website, newspaper, etc.) of the articles, the date when they were written / published and the author's names.
 - b** Write a 100-word summary of each article.
 - c** Which text do you find most reliable, either of the ones that you have found or the text in this lesson? Explain why. Use at least five whole sentences.

2

YOU'LL BE ABLE TO

- understand important factual information in short texts
- write personal letters and messages describing basic details of events and feelings

Grammar

- making questions

Vocabulary

You can learn the vocabulary with the Study box (p. 44) and the vocab trainer.

Strategies

- scanning a text
- understand text relations through linking words
- word-guessing strategies

TEXT

Summer in the City

YouTube's young celebrities shine at biggest ever UK convention



1 Welcome to Summer in the City, a sold-out event that will pull in more than 8,500 people to Alexandra Palace, North London, over the next three days. The likelihood is that most of the country will never have heard of UK's biggest YouTube convention, now in its fourth year, or any of the YouTube celebrities that feature on the event's programme.

2 Yet, celebrities they are. Many of the young people wandering the vast hall, among the video gaming

stations and life-size Pokémon mascots, are YouTube bloggers who have millions of subscribers and fans around the world. Featuring everything from personal diary posts to beauty tutorials and short films, YouTube is not just a specialised hobby – it's a lucrative profession.

3 For Rebecca Flint, better known as Beckii Cruel, her YouTube videos elevated her to such levels of fame that at 14 she was flown to Japan to work as a model and pop

“Attitudes are changing, and people’s perception of YouTube is changing”

Rebecca Flint, as Beckii Cruel

Charlie McDonnell



star. “I started off when I was 13 years old, making dance cover videos, and they went viral in Japan, so I went to work in Japan as an idol, which is similar to being a pop star, for a couple of years – which was really cool,” she explains.

“It was somewhere I could never have imagined I’d get to, but YouTube made that happen for me. I now blog on beauty, or hair, or gaming – whatever I feel like, to be honest. This week I’ve done a video every single day.”

4 With 91,000 subscribers and almost 20m total views, and one of her dance videos having 4m views alone, Flint, just 19, certainly falls into the category of YouTube celebrity, and her blogging empire is still expanding.

“I think the appeal of YouTube is that it’s a very personal relationship that people feel they form with their viewers,” she says. “It’s a different kind of celebrity. Kids now trust their YouTube stars more than regular celebrities.”

5 The origins of Summer in the City go back to 2007, when a group of around 20 YouTube creators gathered for an informal meeting in central London. The number of attendees grew, and in 2009 Frank Burns, then 17, along with some friends, decided to create an official event that would be the British equivalent to VidCon, the world’s largest online video convention, held annually in California.

6 Burns says: “It was nice at the beginning because it was all like-minded people who shared the same interests, so very small scale. We would meet in

Green Park, or Hyde Park or Jubilee Gardens, and then in the evening we would hire out a venue. Only about 100 people showed up for the first event, but there were people coming from Australia, America, mainland Europe, just for this first event, and by the end of it there was a part of me that thought: This is phenomenal, this is something special. We can’t just leave it at this.”

7 After 600 fans of one YouTuber, Charlie McDonnell, attended the 2011 event, it moved to a more formal venue. It was then that YouTube got in touch, offering sponsorship, and enabling the organisers to stage their first event indoors at a London brewery and then, after 3,000 people turned up to the 2,000-capacity venue, to move it to Alexandra Palace.

8 Burns says the enormous popularity of Summer in the City was a testament to how YouTube is breaking into the mainstream and establishing itself as an increasing influence on popular culture. Indeed, it is so popular the organisers are now in talks to hold the event twice a year to meet demand, with two-thirds of the Summer in the City attendees now made up of fans rather than creators.

“Last year we sold 7,000 tickets for the weekend; this year we’ve sold 8,500,” he says. “But it’s still very much a networking event for the geeky kids who like making and watching YouTube videos online. When I first started YouTubing it was sort of joked about and I was mocked for it, but now everyone wants to get involved. Attitudes are changing, and people’s perception of YouTube is changing.”

9 The platform's power also lies, he says, in the profitable sponsorship deals that mean some bloggers are raking in six-figure incomes from video diaries. Jenna Marbles, a YouTube personality who makes self-critical personal blogs, including the viral video Drunk Makeup Tutorial, has reached 1.5bn video views and makes up to £846,000 a year from YouTube sponsorship and ad revenue.

10 While Friday's for industry only, Saturday is open to the devoted masses. In the spacious hall of Alexandra Palace huge numbers of barriers have been erected in preparation for the throngs who will attend the weekend's talks, meet-and-greets and signings with stars such as Marbles and Ligouri. Indeed, another YouTube star lined up for the meet-and-greets is PJ Ligouri, known for his channel *KickthePJ* where he has been making short films for the past seven years and has acquired over 30 million views in that time.

11 "I'm a YouTuber and I mostly make short films with strange and surreal stories, with dark, fantastical comedy and based in made-up worlds," he explained. "I've been doing this since I was 16. I think the momentum is growing and more people are recognising YouTube as a legitimate and successful platform in its own right, to post really good content. As a creator, you get to cater to what your audience wants. So it's not a

passive experience, you get instant feedback from likes and comments and you can respond and be influenced by that."

12 The impact of these YouTube celebrities on the music industry is also a hot topic of discussion at Summer in the City. While previously considered ripe ground for record label talent-spotting, with Justin Bieber being the most cited example, the freedom and popularity of YouTube is now encouraging musicians to shun the labels altogether as they become famous without ever leaving their parents' garage.

13 The band Area11 have already sold 12,000 copies of their album and embarked on a sell-out tour, solely through a dedicated YouTube following: "We've just passed 100,000 subscribers," says Sparkles, one of their members. "We are a traditional rock band, in that we go on tours, but we use YouTube to keep our freedom. We don't have a record label, we don't have management, we do it all ourselves. There's nothing at the moment that could persuade me to sign to a label. We get to keep full control of our image, what we write, what we put out. YouTube has already changed the landscape of the music industry and I think YouTube is just growing in momentum."

Based on: www.theguardian.com

READING

STRATEGY *Scanning a text*

 strategies - scannen - p. 11

Sometimes you only need a text for specific information. There is no need to read the whole text, you can just scan it for the required information.

1 First read the questions below. Then, scan the text and decide in which paragraph the question is answered. The questions are in the order of the text. In which paragraph can you read ...

- a how well the nation knows this meeting of YouTubers? 1
- b how many people actually follow these YouTubers? 2
- c about the first official meeting of YouTube artists in the UK? 5, 6
- d that Burns felt there was something unique about this convention? 6
- e that the organisers feel this YouTube event had to take place more often? 8
- f that YouTube creators sometimes let their creations be influenced by their fans? 11
- g that artists think YouTube has given them more artistic independence? 13

STRATEGY Understand text relations through linking words

strategies - linking words - p. 13

Linking words show the relation between text parts, e.g. two sentences. If you know the linking word, you also know the relation between the two text parts.

2 Read the text in detail and answer the questions.

- a** (§1) How else could the sentence “The likelihood ... event’s programme” start without changing the meaning of the sentence?
- ☐ As a result of that, the likelihood ...
 - ☒ However, the likelihood ...
 - ☐ In fact, the likelihood ...
 - ☐ Indeed, the likelihood ...
- b** (§2) What does the word ‘Yet’ imply in the first sentence? The word ‘yet’ can have several meanings. So, look at the context!
- ☒ a surprising situation
 - ☐ a logical conclusion
 - ☐ a present state
- c** Now that you have answered question **b**, explain why the writer starts §2 with the word ‘Yet’. Do so by quoting a phrase (not a complete sentence!) from §1 as well as from §2. Only quote the first two and last two words of the two phrases.

§1 “most of ... YouTube convention / YouTube celebrities”, §2 “YouTube bloggers ... the world.”

3 Are the following statements true or false? Quote the first two and the last two words of the sentence that supports your answer.

- a** (§3) Already at the age of 13 Rebecca Flint was popular in Japan.

True. “I started ... in Japan.”

- b** (§3) Rebecca’s going to Japan did not completely come as a surprise to Rebecca.

False. “I could ... have imagined.”

- c** (§4) Rebecca Flint is at the height of her popularity.

False. “her blogging ... still expanding.”

4 Read §1, 2 and 5 and answer the question. What is the difference between London’s Summer in the City and California’s VidCon?

Summer in the City is a convention where people actually come together.

VidCon is an online convention.

5 (§6) Complete the sentence so that it is in line with the information from the text.

Although *only 100 people showed up for the first event, they had come from three* continents.

- 6** (§7-8) Are these statements true or false? If false, quote the words from the statement that are false.

a Alexandra Palace turned out to be too small for the people who turned up.

False; Alexandra Palace.

b Of the people visiting *Summer in the City* conventions the creators have become a minority.

True.

c Burns regrets that people's attitudes towards YouTube are changing.

False; regrets.

- 7** (§9) Quote the phrase ...

a that means "are making huge amounts of money".

"are raking in six-figure incomes"

b in §1-2 where this was already hinted at.

§2; "it's a lucrative profession"

- 8** Read §10 and answer the question. What does the word 'barriers' tell you about the organisers' expectations?

The organisers expect lots of visitors.

- 9** Complete the following sentences so that they are in line with the information from the text.

a (§11) YouTube creators sometimes change their content after they have received

likes and comments from their audience.

b (§12) It is clear that Justin Bieber *does not record his albums / makes his music (for YouTube) at his parents'* garage.

- 10** (§13) Are the following statements true or false? If false, quote the word(s) from the statement that are false.

a Almost 100,000 people are following *Area11* on YouTube.

False; Almost.

b *Area11* see no advantages in signing to a record label.

True.

- 11** (§13) Quote the phrase that shows that YouTube's influence on the music industry has not reached a climax.

"growing in momentum"

VOCABULARY

12 Fill in the correct word. Choose from the list. There are two words too many.

appeal – cater to – elevate – embark on – feature – gather – mock – persuade – shun

- a Emily tried to *persuade* her sister to come with her to the YouTube convention.
- b Does YouTube also *feature* educational videos?
- c The other children started to *mock* her YouTube performance, so that she started to cry.
- d This 20-year-old YouTuber wants to *cater to* the fantasies of teenage girls.
- e The YouTube rock band *Area11* have become so popular through YouTube, that they are going to *embark on* a sell-out tour.
- f YouTube can *elevate* young YouTube bloggers to powerful positions once they have millions of subscribers.
- g Lots of new rock bands *shun* record companies now that they know how much YouTube can promote them.

VOCABULARY EXTRA

Word guessing

Often, you can find the meaning of an unknown word in the word itself.

Example: the word reference (*verwijzing*) consists of the root refer (*verwijzen*) and the suffix -ence which turns it into a noun.

Examples of suffixes for nouns:

-cy: privacy (private)	-ness: kindness (kind)	-er: reporter (report)
-ence: reference (refer to)	-th: length (long)	-or: actor (act)
-ion: imagination (imagine)	-ship: friendship (friend)	-ist: artist (art)
-(i)ty: extremity (extreme)	-ment: government (govern)	-al: arrival (arrive)



13 Write down an example for each of these endings:

-cy, -ence, -ion, -(i)ty, -ness, -th, -ship, -ment, -er, -or, -ist, -ery

Do not use the examples above or words from the next exercise.

For example: efficiency, absence, celebration, abnormality, weakness, depth, relationship, movement, teacher, inventor, violinist, bakery



14 Now make nouns from the underlined verbs with the following endings. There are two endings too many. You may use a dictionary.

-th, -ship, -ion, -ence, -ness, -or, -ment, -(i)ty

- a I decided this. It was my *decision*.
- b We all agree. We are all in *agreement*.
- c Who advised to do this? Who was your *advisor*?

- d Frank Burns specialises in YouTube content. What is Frank's *speciality* ?
- e YouTube's popularity is growing. We can't deny YouTube's *growth* .
- f YouTube offered to sponsor the event. YouTube offered *sponsorship* .

GRAMMAR

Making questions

 grammar - 10 - p. 61How many copies of their album did *Area11* sell?

What did Burns say?

- 15** Write down the questions to which the underlined words are the answers.
Start with the words in brackets.

- a Rebecca Flint blogs about whatever she feels like. (What ...?)

What does Rebecca Flint blog about?

- b Only about 100 people showed up for the first event. (How many ...?)

How many people showed up for the first event?

- c People came from Australia, America and mainland Europe for this first event. (Where ...?)

Where did people come from for the first event?

- d Frank Burns decided to create an official event because he believed in its success. (Why ...?)

Why did Frank Burns decide to create an official event?

- e The platform's power also lies in the profitable sponsorship deals. (Where ...?)

Where does the platform's power also lie?

- f In the hall of Alexandra Palace huge numbers of barriers have been erected. (How many ...?)

How many barriers have been erected in the hall of Alexandra Palace?

- g The band *Area11* have already sold 12,000 copies of their album. (Which ...?)

Which band have already sold 12,000 copies of their album?

- h We are a traditional rock band, in that we go on tours. (What ...?)

What kind / sort of rock band are you?

WRITING

- 16** A friend has asked you which YouTube vloggers you are following. Write him an email.

Use 200-275 words. Include the following aspects:

- Mention the names and URLs of vloggers you are following. If you don't follow any, have a look at one anyway.
- Describe what he / she does / says / shows on his / her vlog. (50-75 words)
- Add what you like about him / her and the vlog, but also add how you think it could be improved. (75-100 words)
- Search / google for an interview with this vlogger. Mention the website. Write down some of the things he / she says that you find interesting. (75-100 words)
- Give your email a proper ending. (see Reference)

3

YOU'LL BE ABLE TO

- express your own point of view and opinions clearly in a meeting, but not yet in a debate
- take some initiative when being interviewed
- interview someone using a questionnaire and ask spontaneous follow-up questions
- understand important factual information in short texts
- follow the main points in an informal discussion

Grammar

- negative sentences

Vocabulary & expressions

You can learn these with the Study box (p. 45) and the vocab trainer.

TEXT

Using fame in a positive way

Is Emma Watson following in Angelina Jolie's footsteps?

1 British actress Emma Watson travelled to Uruguay this week as a UN Goodwill Ambassador, following the lead of Angelina Jolie and others who have strived to use their fame to make a difference in the world. Watson was appointed a UN Goodwill Ambassador this summer. Her role is advocating gender equality and empowerment of women. Jolie has focused her efforts on helping refugees and displaced populations worldwide.

2 The trip to Uruguay was the first UN role Watson, 24, undertook since her appointment two months ago. The actress visited the country's Parliament in Montevideo on Wednesday for an event organised by women's groups to push legislators to support increasing the number of female elected officials. Watson delivered a 4,000-signature petition that called for increased political participation for women to the lawmakers, many of whom brought children or grandchildren that are Harry Potter fans.

3 Watson reported that she was 'immensely touched' by the reception she received in Uruguay, where hundreds of young people were waiting to greet her. "Women's rights are personal to me, especially on political participation and leadership," she said. Watson emphasised that "women must have a say in matters that affect their countries, communities and

families. After all, they are half of the population, so women's equal participation in decision-making is a question of justice and democracy," she noted. While this was Watson's first UN Ambassador trip, she had previously visited Bangladesh and Zambia for humanitarian efforts.

4 Since becoming a UN High Commissioner for Refugees (UNHCR) Ambassador in 2001, Jolie has been on more than 40 trips out into remote regions of the world to talk with displaced people and use her fame to shine a light on the plight of the millions out there displaced by war, famine, natural disasters and other issues. In April 2012, Jolie was appointed Special Envoy by UNHCR High Commissioner António Guterres and took on a greater role in dealing with meal crises that force people from their homes. Angelina Jolie has also personally donated more than \$5 million to UNHCR. The funds have helped build schools in Kenya, Afghanistan and other locations as well as supporting other initiatives to help the displaced.

5 Since the early 1950s, the UN has asked prominent personalities from a variety of fields to be Goodwill Ambassadors or celebrity advocates working on behalf of UN initiatives. When asked to serve, Watson said it was truly humbling and promised that she would not take the responsibility lightly. "Women's rights



are something so inextricably linked with who I am, so deeply personal and rooted in my life that I can't imagine an opportunity more exciting. I still have so much to learn, but as I progress I hope to bring more of my individual knowledge, experience and awareness to

this role," she said. Emma Watson clearly wants to be following in Angelina Jolie's footsteps in using her fame to help others.

Based on: www.guardian.com

READING

1 Read the text and answer the questions.

a (§1) Who does Emma Watson try to help and why?

Women, because they do not have the same rights as men everywhere.

b (§2) In what field does Emma Watson want women to have more power in Uruguay?

In politics / parliament.

c (§3) When will there be more 'decision-making' for women, according to Emma Watson?

When women have more participation in politics (and leadership).

d (§4) How has Angelina Jolie used her status as a celebrity?

She has drawn people's attention to the situation lots of displaced people find themselves in.

VOCABULARY

2 Read the definitions and fill in the missing words. You may use this unit's word list.

a *people who have been forced to flee their country because of persecution, war, or violence*

Refugees have a right to a fair asylum.

b *deeply felt, firm*

What are Emma Watson's deeply *rooted* beliefs?

c *a person who is 15 years old*

Chicago Police are searching for a *15-year-old* girl who has been reported missing.

d *emotionally moved*

That War Child documentary *touched* me to the point of tears.

e *the name of a person or sign representing his name*

You can easily add an electronic *signature* field on these petition forms.

f *something that you are trying to do or achieve*

Mention a short-term and a long-term *goal* that you have.

g *benefit or gain*

Can you mention an *advantage* of accepting refugees in your country?

h *a school for young children*

A large number of Syrian refugee children don't go to a *primary school*.

i *to share interests, beliefs, opinions, etc.*

Emma Watson and Angelina Jolie *have in common* that they want to use their fame to help other people.

j *through the use of (something)*

Mention some things you hope to achieve *by means of* your education at this school and the next school.

GRAMMAR

Negative sentences

 grammar - 10 - p. 61

Emma Watson said **she would not take** the responsibility lightly.

She does not like the situation lots of women are in right now.

3 Make the underlined verb forms negative.

a The actress will make many more trips as a UN Goodwill Ambassador.

will not / won't

b Is she glad that she has so many interviews this week?

doesn't have / does not have

c Emma travelled to Uruguay last week.

didn't travel / did not travel

d She receives lots of emails every day.

doesn't receive / does not receive

e We assume she wants to follow in her mother's footsteps.

don't assume / do not assume

f The actress gave money to help displaced people.

didn't give / did not give

g She's written about her trips to Latin America.

hasn't / has not

h A number of people claim that women must have a say in matters that affect their countries.

mustn't / must not

i She has gone to that country, knowing her life might be in danger.

not knowing

j Angelina Jolie was asked to talk about the circumstances of displaced people.

not to talk

k Emma feels she's been working too hard, recently.

doesn't feel / does not feel

EXPRESSIONS

4 PAIR WORK Learn the expressions (p. 50), then do the assignment. One of you reads the statement, the other one reacts, making a full sentence with an expression. When you have finished, swap roles. Use different variants. The expressions are in italics.

a Statement: Some countries are not willing to take in any refugees.

Reaction: (Druk je *verbazing* hierover uit.)

b Statement: Emma Watson is a UN Goodwill Ambassador and ...

Reaction: (*Onderbreek* je klasgenoot en maak de zin af.)

c Statement: And that's why something should be done about it soon.

Reaction: (Toon *begrip*.)

d Statement: The UN has asked prominent personalities to be Goodwill Ambassadors.

Reaction: (Druk *zekerheid* uit over iets.)

e Statement: In Afghanistan there are lots of displaced people.

Reaction: (Druk je *teleurstelling* daarover uit.)

LISTENING

- 5 Watch the video online and do the assignment that you find there.
You may use the writing space below.

☐	<i>Go to the online assignment to find these answers.</i>
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SPEAKING

- 6 **PAIR WORK** Being subject to rumours and gossip is part of the burden of being a celebrity. You are going to interview somebody about this topic.
- Write down six questions about this topic for the interview. Your questions should not lead to simple yes or no answers. So, start your questions with: How ..., In what way ..., Why ..., What ..., etc.
 - With a classmate, do the interview. One of you is the interviewer, the other one is the interviewee.
 - After you have finished, swap roles.



- 7 **GROUP WORK** With two other classmates, discuss the questions below. Write down some keywords that will help you during your discussion.

- Here are some things that celebrities may choose to do during their career. What pros and cons can these choices have?
 - *marrying a fan*
 - *selling their own branded merchandise*
 - *become politically active*
 - *avoid all media and try to live a normal life again*
- Now decide in which situation the risks for the celebrity are the greatest.

Note: There is no right or wrong answer, as long as you decide on a situation and can explain why.

4

YOU'LL BE ABLE TO

- find and understand relevant information in formal documents
- understand important factual information in short texts
- understand most of the recorded information of personal interest
- understand slowly and clearly presented headlines about

Grammar

- simple past
- present perfect

Vocabulary

You can learn the vocabulary with the Study box (p. 47) and the vocab trainer.

READING

- 1** Scan the text for about three minutes and decide in which paragraph the question is answered. Quote the phrase or sentence in the text that supports your answer.

a Suhit combines going to school with running a business.

55 "Suhit runs the company while studying economics in management."

b Suhit is of the opinion that school should stimulate students' creative powers more.

57 "At school ... there needs to be more emphasis on thinking creatively."

c Suhit has wanted to be a businessman from an early age.

53 "My ambition had always been to be an entrepreneur."

TEXT

Talented teenager's triumph over adversity

by Marianne Taylor

1 Every entrepreneur has a story. But few are as impressive – or inspiring – as Suhit Amin's. It's fair to say the Glaswegian had already proved himself to be pretty exceptional when, at the age of 17, he was employed as a social media influencer by one of the world's biggest online sports firms. At the young age of 13, he had built a successful and lucrative YouTube channel from his bedroom, attracting tens of thousands of viewers from all over the world.

2 Then, just a couple months into the new job, while studying at school for his Highers, official exams that are taken by students in Scottish schools who want to study at college or university, Suhit was diagnosed with cancer.

"Obviously it was a massive shock to the system," he explains.

"My type of lymphoma has a good cure rate. But I remember thinking 'what if I'm one of the unlucky ones that doesn't survive?'"

3 "I was 17 and I wanted to spend my time doing something I was really passionate about. My ambition had always been to be an entrepreneur, so I set up a company."

While undergoing cancer treatment, Suhit launched Saulderson Media, a social media marketing agency. Two years on, the young CEO is fit, well and thriving – and so his business.



4 A year on from launch, Saulderson was pulling in six-figures and working with big clients including Samsung, Currys PC World and global games developers. Two years on, the business has gone from strength to strength. “Saulderson has two arms, the talent management side of the business where we look after a roster of high-performing social media influencers, and the agency side where we work with big brands – mostly in gaming and e-sports – on their marketing campaigns,” says the 19-year-old from Giffnock.

5 “We’re at a time of expansion right now, both in terms of staff and the scope of the business.” Even more impressive is the fact that Suhit runs the company while studying economics and management at St Andrews University. What he has learned most from the last two years, he says, is resilience. “When you’re 13 no one takes you seriously,” he smiles. “But this industry is very young, with an average age of 24. My story and longevity give me credibility. “In some ways I think having had and beaten cancer has meant I’ve been taken a bit more seriously. It shows how resilient I am.

6 “Growing the business while receiving treatment for cancer and starting uni wasn’t easy. ___7___, I worked hard and made it happen.”

Suhit says he also became more resilient thanks to the tailored support and advice he received as a member of the RBS Accelerator Hub.

“As a networking experience it has been fantastic,” he says. “My mentors opened important doors for me and I found a new client in my group. Being with like-minded entrepreneurs is also essential. We’re all on the same journey no matter what age, gender or background. You help and push each other on.”

7 In order to give back, Suhit regularly talks to other young people about his experiences and hopes to inspire them to think more creatively about their future careers.

He said: “At school, often all the focus is on grades but I think there needs to be more of an emphasis on thinking creatively, doing your own thing. There needs to be room for both, especially now that the future is so uncertain for young people.

University is great, but it’s not for everyone. Sometimes in life we need to take a risk and just go for it. I’m living proof of that.”

Based on: www.heraldsotland.com

Read the text in detail and answer the questions 2-9.

- 2** (§1) Complete the sentence so that it is in line with the information from the text.

Suhit Amin made quite a lot of money by having *a YouTube channel when he was 13.*

- 3** (§2) How did Suhit feel after being diagnosed with cancer?

It was an enormous blow to him

- 4** (§3) In what two ways is Suhit doing well?

Suhit's company as well as his health are fine.

- 5** (§4) What do the following idioms mean? Explain in your own words.

- a** 'Saulderson was pulling in six-figures.'

Saulderson earned between 100,000 and 1 million pounds.

- b** 'Saulderson has two arms.'

There are two separate groups of people in Saulderson Media.

- 6** (§5) Are these statements true or false? Explain why using quotes from the text.

- a** Suhit has especially learned to deal with disappointments.

True: "What he has learned most is resilience."

- b** His disease and his once very young age have contributed to his success.

False: His once very young age was not an advantage ("no one takes you seriously") but his longevity (having lived longer now) is, because he has become older.

- 7** (§6) Which linking word fits the gap in the second sentence? There may be more possibilities.

- ☐ Indeed
☒ Nevertheless
☐ Similarly
☒ Still

- 8** (§7) What is meant by "In order to give back"? And how does Suhit feel when he says this if you take into consideration the rest of the text?

Suhit feels grateful and wants to give something in return for what life has given him: his success as a businessman and perhaps also the return of his health.

- 9** (§7) To what extent do you share Suhit's opinion ("I think there needs to be more of an emphasis on thinking creatively, doing your own thing.") at present?

personal answer

STRATEGY Finding the right word

For exercises such as this one, it is important to know your fixed expressions, prepositions and linking words. Follow these steps:

- 1 Read the text around the gap carefully.
- 2 Decide what type of word is required in the gap: a verb, a linking word, an adverb, part of a collocation or a fixed expression, etc.
- 3 Decide what the approximate meaning of the word should be, or of the phrase (collocation, fixed expression) that the word is a part of.
- 4 Fill in the word and check carefully whether it fits the gap by reading the text again, with your word in it this time.



10 Read the texts about kid inventors. Choose the right word.

We often think of children as these aimless creatures, just running around and possessing all this energy with no outlet. What we sometimes forget is that children possess (a) a huge / little / no sense of wonder and possibility. You may be surprised to discover that a lot of the inventions that we know and love today were hatched in the minds of children.

George Nissen: Trampoline

George invented the trampoline in 1930 at the age of 16. He came up with the idea after seeing trapeze artists drop into a net at the end of their (b) career / day / performance. He thought the act would be more exciting if they kept bouncing around so he began working in his parent's garage. The original invention had a metal frame and a canvas stretched over it. (c) As / Because / Though he got older he perfected the design with a nylon canvas, giving it more bounce.

Louis Braille: Braille

Louis caught a severe eye infection when he was three years old which rendered him blind. For years he (d) demanded / struggled / urged to trace his finger over raised letters and had a lot of difficulty with it. When he was twelve, he learned of a method of silent communication used by the French military. He (e) complicated / ignored / simplified that process, and suddenly he was able to read far more easily. He first presented his work in 1924. Today, Braille is used by the blind community worldwide.

Albert Sadacca: Christmas Lights

Prior to electric Christmas lights, people would simply use candles to decorate their Christmas trees. Believe it or not, people initially had more difficulty (f) keeping / trusting / using the safety of electric lights than open flames. (g) Nevertheless / Obviously / Unfortunately, public trust started to shift toward the electric lights, but they were ridiculously high priced. That is until Albert came along and invented a version of electric lights that were much more (h) affordable / appreciated / expensive.

LISTENING

- 11** Watch the video online and do the assignment that you find there.
You may use the writing space below.

☐	<i>Go to the online assignment to find these answers.</i>
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VOCABULARY

- 12** Write down the correct verb behind each definition. Choose from the verbs below.

*to acquire – to affect – to counter – to dispute – to elaborate – to implement – to insist –
to perceive – to pull in*

- a To do something that changes something else. *to affect*
- b To become aware of something by seeing, hearing, feeling, etc. *to perceive*
- c To attract money or business or people. *to pull in*
- d To get something by buying or learning it, learn something. *to acquire*
- e To ask something forcefully, not accepting refusal. *to insist*
- f To give more details about something. *to elaborate*
- g To say that something is not correct or true. *to dispute*
- h To try to prove that what someone said was not true. *to counter*
- i To start using a plan or system. *to implement*

VOCABULARY EXTRA

Hyphenated words

A hyphen (-) is used to link words and parts of words to show that they have a combined meaning.

13 Combine word parts into hyphenated words and correctly complete the sentences.

called – far – fashioned – fetched – first – hand – informed – last – long – made – made – minute – old – self – so – tailor – term – well

- a We offer travellers *tailor* - *made* tours.
- b Suhit knows from *first* - *hand* experience what it is like to start your own company.
- c Reading newspapers has made me *well* - *informed* about world events.
- d I have heard that the Queen still writes her letters the *old* - *fashioned* way – by hand.
- e Don't believe all stories about how inventions originated. Some of them are quite *far* - *fetched*.
- f Calling off the meeting was a *last* - *minute* decision.
- g Many people visiting Africa hope to see the *so* - *called* 'Big Five': the elephant, the rhino, the lion, the buffalo and the leopard.
- h Jim is a typical example of a *self* - *made* man: he comes from a simple family, but managed to become director of a huge company.
- i It's too early to determine the *long* - *term* consequences of his invention.

GRAMMAR **Simple past and present perfect**

 grammar - 3 & 5 - p. 56 & p. 57

I **have always wanted** to be an entrepreneur one day.

The first time Suhit **built** a successful YouTube channel was when he was 13.

14 First, underline which words or phrases in the following sentences indicate why either the *simple past* or the *present perfect* has been used. Then, choose *simple past* or *present perfect*.

EXAMPLE

When I went to school, I often felt all the focus was on grades only. *simple past*

- a I was 17 and I wanted to spend my time doing something I was really passionate about.
simple past
- b So I set up a company then. *simple past*
- c His company has really thrived since two years ago. *present perfect*
- d So far Suhit has regularly talked to other young people about his experiences.
present perfect

- e How long has Suhit run the company? *present perfect*
- f A year on from launch, Saulterson pulled in six-figures. *simple past*
- g Suhit has always thought there needed to be more of an emphasis on thinking creatively.
present perfect

- 15** First, underline the words or phrases that indicate why either the *simple past* or the *present perfect* should be used. Then, write down the correct form of the verb in brackets.

EXAMPLE

Joanne (to be) ... an inventor for six years now. *has been*

- a I (to be) ... in Africa last year. *was*
- b Isabelle (to be) ... to Africa yet. *hasn't been*
- c Last month, I (to interview) ... a group of young inventors. *interviewed*
- d When (to have) ... he ... the idea of setting up a business? *did / have*
- e During the holidays I (to read) ... some studies on global warming. *read*
- f Kensington Palace (to announce) ... the news earlier this week. *announced*
- g (to teach) ... you ... her how to interview somebody yet? *Have / taught*
- h In 2019 Amelia (to study) ... at a Scottish university. *studied*

EXTRA LISTENING & WRITING

- 16** Watch a documentary about one or more (young) inventors (30-50 minutes). Write a text in which you describe the following information. Use one paragraph per item.
- Describe the documentary. Where did you find it (write down the web address)? What is its title? Whom is it about? Who made the documentary? And when? Use 40-60 words.
 - Describe three things that you admire about the inventor(s). Use 75-100 words.
 - What had you not expected to see or hear? Use 75-100 words.
 - Would you recommend watching this documentary to anyone? Why? Why not? Think of three good reasons. Use 75-100 words.

Tip! If you look for a documentary you may fine-tune your search as follows:

- Fill in the relevant words, e.g. 'young inventors'.
- Click 'videos' > click 'tools'.
- Click 'duration' > click 'long (20+ minutes)'.

5

YOU'LL BE ABLE TO

- make clear, short notes for yourself and other people
- write short, simple essays on topics of interest
- understand the main theme and arguments in simple texts
- find and understand relevant information in formal documents

Grammar

- simple past
- present perfect

Vocabulary & expressions

You can learn these with the Study box (p. 48) and the vocab trainer.

Strategies

- finding information quickly
- text structure
- building paragraphs

READING

STRATEGY *Finding information quickly*
 strategies - scannen - p. 11

You don't have to read a text completely (and thoroughly) to answer questions. Use the subheadings in a text to quickly find the information you are looking for.

1 Take a look at the text and answer the following questions.

a Who can participate in this writing contest?

high school students (from all over the world)

b If you want to participate, what should you write about?

about what makes me tick

c Until when can you send in your composition?

October 1st (before midnight)

TEXT



October Student Writing Contest

MONTHLY WRITING CONTESTS

Since 2017, *MyGeneration.us* has held an international writing contest each month. We've welcomed millions of visitors and tens of thousands of amazing writers who contribute to the *MyGeneration* international story initiative. The *MyGeneration* writing contest is aimed at high school students, who often have unique views on issues in our society. So, for all you young guns out there who have a way with words: share your thoughts and experiences by answering the writing prompt below.



Writing Contest Topic: What makes you tick?

For the October writing contest, we want you to write a personal composition (of 250 to 300 words) about what makes you tick, in a good way or bad way. What are you passionate about, and why? Regardless of whether it enthuses you or makes you breathe fire, we want to read about what makes you excited. So from climate change to child labour, and from absorbing hobbies to blind scholarly ambition, prepare yourself and write a creative, personal essay (250-300 words) on this topic. One composition allowed per user for this contest.

Title of Composition

When you submit your composition, title it as: 'What makes me tick: ...'

Include the phrase 'What makes me tick' as the beginning of your composition title, but then make the rest of your story title unique.

Examples

What makes me tick: *Guided Meditation Changed my Life*

What makes me tick: *How I Discovered My Passion for Outdoor Hiking*

Rules

Three simple rules for the *MyGeneration* student writing contest:

- 1 This is a non-fiction composition contest.
 - 2 Compositions are 250-300 words long.
 - 3 Compositions must be your original work.
-

Deadline

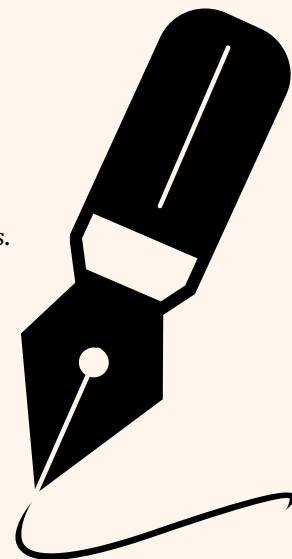
Midnight October 1, Pacific Time US

Results

Finalists, runners up, and the winner will be posted on our **writing contest winners** page after November 5.

Note:

Winners will be contacted via a post on their uploaded story once judging is complete (approx. 30 days after contest ending). An email will be sent to the winner(s) to get the address for the prize package approx. 1-2 months afterwards.



TEXT

Drum Roll Please ...

Writing Contest: September's Winner**Topic: Making a difference**

Aaron Huelsman submitted an outstanding composition for last month's writing contest that was considered 'the best' by over twenty Stage of Life Editors. A notable achievement considering the compositions have been mentioned by nationally acclaimed writers.



Making a difference: Wildlife Warriors

Joined: 18-1-2018, Aaron Huelsman

1 There are countless numbers of harmful things that humans are doing to the environment and wild animals. The more destructive things are products of human waste, such as pollution and the burning of fossil fuels. Another dominant cause for the extinction of animal species is poaching. Wildlife Warriors Worldwide is a nonprofit organisation dedicated to the protection of all wildlife, founded by the late Steve Irwin, ambassador of Australian animals everywhere. Wildlife Warriors makes a difference in this world.

2 In the first place, Wildlife Warriors has succeeded in rescuing injured animals from the wild and caring for them until they are healthy enough to be released back into the wild. Donations from the Australian Zoo and people from all over the world have helped Wildlife Warriors to build a hospital dedicated to its cause.

3 In addition, Wildlife Warriors has inspired similar organisations. The San Diego Zoo and Wild Animal Park, for instance, have been successful in breeding species of endangered animals and introducing them back into the wild. The Los Angeles Zoo recently started a breeding program for the endangered California condor, which has started to make a strong comeback. The San Diego Zoo has also been successful in the breeding of pandas with cooperation from zoos and organisations in China.

4 Conservation is a big deal today. I personally connect to Wildlife Warriors because I love animals. As a child, Steve Irwin, the founder, was my absolute hero and I wanted to be just like him. Because of his show and dedication to the animals he loved I knew at the age of four I wanted to work with animals and spread the message of conservation.

Based on: www.stageoflife.com

STRATEGY Text structure
 strategies - tekststructuur - p. 24

- The *central idea* is usually introduced in the first paragraph: the **introduction**.
- *Supporting paragraphs*, which form the **body** of the text, explain the central idea in more detail.
- The **conclusion** contains a *summary, a piece of advice or a personal note*.

2 You are going to write a composition for this month's competition. First, you are going to analyse Aaron Huelsman's winning composition of last month. This will give you a better idea of how to write your own composition.

Read Aaron's composition and answer the following questions.

a The purpose of §1 is to introduce the central idea of this composition: *Wildlife Warriors makes a difference in the world*.

What is the purpose of §2 and §3?

- ☐ To describe how important donations from the public are for the work of Wildlife Warriors.
- ☐ To describe Wildlife Warriors' history as an organisation.
- ☒ To explain how Wildlife Warriors makes a difference.

b What else is described in §1, besides the central idea that Wildlife Warriors makes a difference in the world?

- ☒ Some background information on Wildlife Warriors: what is it for and what problems does it want to fight?
- ☐ The reason why Aaron wants to write about Wildlife Warriors.

c What is true about the structure of §3?

The first sentence of the paragraph ("In addition ... similar organisations") describes an argument for the central idea. The next lines ("The San Diego ... in China") ...

- ☐ describe some extra arguments.
- ☒ illustrate this argument with examples.

d What is true of §4?

- ☒ It describes Aaron's personal reasons for supporting Wildlife Warriors.
- ☐ It summarises the arguments given in paragraphs 2 and 3.

WRITING

3 Complete the outline below for Aaron's composition. Formulate one key sentence per paragraph.
§1 Introduction, central idea:

Wildlife Warriors makes a difference in this world. (This is the central claim, which is supported in the following paragraphs.)

§2 Supporting paragraph, argument or reason 1:

They rescue injured animals.

§3 Supporting paragraph, argument or reason 2:

They have inspired similar organisations.

§4 Conclusion:

Conservation work is important and Wildlife Warriors(' founder) has inspired me to play an active role in this.

- 4** What are you passionate about? Choose a topic for your own composition.
Use one key sentence per paragraph.

Introduce the topic that you are passionate about.

§1 Introduction, central idea:

Example: Why we all need art in our lives. (This is the central claim, which is supported in the following paragraphs.)

Give the first reason or example to show why your topic is important / why you are passionate about it.

§2 Supporting paragraph, argument or reason 1:

Example: Without art our lives would be dull.

Give the second reason or example to show why your topic is important / why you are passionate about it.

§3 Supporting paragraph, argument or reason 2:

Example: "High" art is meant to make us think rather than just see.

(Optional) Give the third reason or example to show why your topic is important / why you are passionate about it.

§4 (Optional) Supporting paragraph, argument or reason 3:

Example: Art can make people happy.

§5 Conclusion:

Example: Art is here to inspire, delight and enhance our lives.

VOCABULARY

- 5** Read the definitions and find the missing words. You may use this lesson's word list.

a *lack of attention or care that someone or something needs*

I think that *neglect* of animal welfare is one of the most shameful things in our society.

b *a group of people who live in the same area*

The local *community* has come into action to protect their environment.

c *having concern only for yourself and not for the needs of other people*

Do you think it is *selfish* not to do any volunteering?

d *necessary duty*

The number of rhinos is drastically decreasing: there is a *need* for immediate action.

e *having achieved or accomplished something; a result gained by effort*

Raising such funds for his solution to marine pollution is an enormous *achievement*.

f *too many to be counted*

Countless numbers of birds are shot every day.

g *to reproduce animals, usually under controlled conditions*

There are some initiatives to *breed* rhinos in a protected environment.

h *having or expressing strong emotions or beliefs*

Steve Irwin was extremely *passionate about* wild animals.

EXPRESSIONS

6 Write statements in English. Use the proper expressions (p. 50). The expressions are in italics.

a Schrijf dat kinderarbeid *naar jouw mening* het belangrijkste politieke onderwerp is.

In my opinion, / I think / I believe ... child labour is the most important political topic.

b Schrijf dat je op het *standpunt* staat dat we mensen die kwetsbaar zijn moeten beschermen.

The point is that we should protect people who are vulnerable.

c Druk *met zekerheid* uit dat Nederland meer kan doen om vervuiling te verminderen.

I'm certain / convinced / sure ... that the Netherlands can do more to decrease pollution.

d *Pleit ervoor* dat iedereen meehelpt de boodschap van natuurbehoud te verspreiden.

Everybody should help (to) spread the message of nature conservation. / It would be good if everybody helped to spread the message of nature conservation.

GRAMMAR

Simple past and present perfect

 grammar - 3 & 5 - p. 56 & p. 57

Tess **invited** around thirty people to her party when she turned 16.

He's **been** an Arsenal supporter since he was four years old.

7 First, underline the words or phrases that indicate why either the *simple past* or the *present perfect* should be used. Then, write down the correct form of the verb in brackets.

a Aaron (to be) ... a Wildlife Warriors supporter for five years now. *has been*

b Last year he (to visit) ... the Australia Zoo Wildlife Hospital. *visited*

c Aaron (to see – not) ... the new Wildlife Warriors magazine yet. *has not seen*

d He (to be) ... here two hours ago. *was*

e How long ... Aaron (to have) ... such an interest in wild animals? *has / had*

f Right after the summer I (to send) ... Aaron an email. *sent*

- g I (to read) ... just ... Aaron's reply. have / read
- h Last Tuesday I (to spend) ... an hour reading about animal rescue missions. spent
- i In addition, I (to speak) ... to Aaron about it for two hours last Wednesday. spoke
- j My friend (to tell) ... me about Steve Irwin a while ago. told

WRITING

STRATEGY Collocations

A collocation is a combination of two or more words that are commonly used together, in a way that sounds natural to a native English speaker. They are usually fixed combinations of verbs and nouns. Examples: to waste time, to have breakfast, to throw a party.



- 8 Complete the sentences below by filling in one of the collocations with 'time' from the list. Use all the collocations. Use the correct forms of the verbs.

be right on time – pass the time – run out of time – save time – spend some time – take your time – tell someone the time – waste time

- a Maybe we can save time by taking a shortcut through the park.
- b Please, take your time answering that question. We can wait.
- c Can somebody tell me the time? I have to be home by three and I've forgotten my phone.
- d Ah, Simone, you are right on time / 're right on time. We're just starting our meeting.
- e My brother spends some time with our gran in the nursing home every Sunday.
- f I hate going to the dentist because I find it difficult to pass the time while I'm waiting.
- g You have an essay to write and you're wasting time watching YouTube! Get a move on!
- h We have to hurry if we want to catch the last train – we're running out of time.

- 9 Complete the short composition below by filling in one of the linking words or phrases from the list. Use all the words.

another – secondly – in conclusion – not only ... but also – in the first place – moreover – finally

I believe that reading literature is very important.

- (a) In the first place, reading literature helps you understand how people think.
- (b) Secondly, reading literature increases your vocabulary. (c) Moreover, it is beneficial for your analytical skills. (d) Another reason to read literature is that it can inspire you to live your life differently.
- (e) Finally, reading can simply be fun.
- (f) In conclusion, reading is (g) not only fun, (h) but also a very good way to learn something about the world.

STRATEGY Building paragraphs strategies - tekststructuur - p. 24

In the body of a text, the key sentence for a paragraph in an outline is usually the first sentence of that paragraph.

- 10** You are now going to practise building paragraphs from key sentences in an outline. You can use the expressions in the Study box (p. 50) to write the paragraphs. The expressions and linking words are in italics.

§1 Introduction, central idea:
I am passionate about literature.

§2 Supporting paragraph, argument or reason 1:
Reading literature makes you understand other people better.

§3 Supporting paragraph, argument or reason 2:
Reading literature increases your vocabulary.

§4 Conclusion:
Reading is great and I advise all teens to read a lot.

Using the outline above as input, write paragraph 2:

- Schrijf je eerste argument op: dat literatuur er *ten eerste* voor zorgt dat je andere mensen beter begrijpt (= key sentence!).
- Schrijf dat dit *naar jouw mening* erg belangrijk is.
- Beschrijf een voorbeeld waarmee je het argument ondersteunt: je hebt vorige zomer veel boeken gelezen over mensen uit andere culturen. Je hebt daarvan veel geleerd.
(**Let op:** *simple past of present perfect?*)

Using the outline above as input, write paragraph 4:

- Schrijf dat *het punt is, kortom*, dat lezen geweldig is.
- Schrijf dat je *er zeker van bent* dat je veel leert van lezen.
- *Bepleit* dat daarom alle tieners veel moeten lezen.

- 11** Write your composition (250-300 words) for the October Writing Contest.

- Use the outline you made earlier (exercise 3) and the words and phrases for structure you have practised (exercise 4).
- You have learned how to build a paragraph from the sentences in an outline in exercise 10.
- You can also use the structure of the paragraphs in Aaron's composition (exercise 2) as an example.
- Be sure to follow the rules and the guidelines for topic and title as described in the text.
- Use a dictionary to look up words related to your topic, if necessary.

- 12** **PAIR WORK** Swap the finished composition with a classmate. Review each other's composition, answering the following questions.

- What is the title of your classmate's composition? Is the title as it says in the text ("What makes me tick: ...?")
- Is the composition 250-300 words long? If not, is it too long or too short?
- Is the central idea clear from paragraph 1? Describe the central idea of your classmate's composition in one sentence.
- Which of the supporting paragraphs do you find the most convincing? Describe why you think so in one or two sentences.
- Discuss your review with your classmate.

Study box unit 1

Lesson 1

ENGLISH

DUTCH

I can't access my mail box.	toegang krijgen tot
Snapchat is an application used to send instant, temporary photos to friends.	computerprogramma, applicatie
Do you anticipate big changes in the near future?	verwachten
I am appalled by that racist remark.	geschokt
His only aspiration is to become famous.	doel
Attendance at lessons is a must at this school.	aanwezigheid
A dolphin became ensnared in a shark net.	verstrikken
Famine has caused millions of deaths.	hongersnood
I doubt the feasibility of your plan.	haalbaarheid
I've bought some herbs and flaxseed oil.	lijnzaad
The internet increases the globalisation of fashion.	wereldwijde verspreiding
We apologise for any inconvenience we have caused.	ongemak
What you ask is a perfectly legitimate question.	redelijk
What can be done about the menace of oil pollution?	dreiging
Her date was a bit of a slob, but she had fun nevertheless .	desalnietemin
The book presents a child's perception of the world.	kijk op
Homelessness is not a new phenomenon .	verschijnsel, fenomeen
Will she be able to resume work after that accident?	hervatten
Will she reveal the truth about her divorce?	onthullen
This boy is a seasoned gaming entrepreneur.	ervaren
Look at that cute shaggy dog.	ruig(harig)
The tabloid discussed his divorce.	roddelblad

DUTCH

ENGLISH

aandoening	She has a skin condition .
aanslaan	I wonder if the new game will catch on with young people.
apparaat	He's got an electronic device which opens the door.
baanbrekend	I wouldn't call this a ground-breaking invention.
bron	The internet is a source of information.
citeren	Can you quote the first line of that poem?
doorgaan	Shall we stop now or continue working on our project?
enorm	This house must cost a vast amount of money.
geniaal	That is really an ingenious solution to our problem.
getuige zijn van	Did you actually witness a robbery?
hoeveelheid	Boyan Slat got a certain amount of criticism of his ideas.
inhouden, betekenen	Will the project involve extra costs?
kantelen	The canoe tipped and we fell in the water.
kennis	How's your knowledge of English?
laat staan (dat)	She doesn't understand French, let alone speak it.
lanceren, uitbrengen	When will they launch that new smartphone?
liefdadigheid	We're trying to raise money for charity .
lomp, onbeleefd	It was rude not to thank him.
merk	What's the brand of your car?
morsen	Try not to spill your drink on your new trousers.
omringd	Fortunately, I was surrounded by friends and family.
ondanks	She went ahead in spite of the storm.

ondernemer	He's a successful gaming entrepreneur .
oppervlak	The bones were three metres below the surface .
oprichter	Bill Gates is the founder of Microsoft.
op zijn naam	He's got four music albums under his belt .
schadelijk	How do I avoid the damaging effects of sunlight?
(in)slikken	I can't swallow this big pill.
stroom	It's hard to swim against the current .
techniek	He wants to study engineering .
uiteindelijk	I am sure that we'll succeed eventually .
uitvinding	The invention of the steam engine changed the way things were made.
vastberadenheid	I admire his determination to win the first prize.
veroveren	This new game is expected to take the gaming market by storm .
voorbij, achter	The village lies beyond that mountain.
voorbijstreven, inhalen	Will that country overtake China as far as research is concerned?
waarderen	We appreciate your help.
waarschijnlijk	This is not likely to happen soon.
wegens	We couldn't go out, due to the bad weather.
zowel ... als	This is a camp for boys as well as girls.

Lesson 2

ENGLISH	DUTCH
I pay my membership fee annually .	jaarlijks
The appeal of YouTube is enormous.	aantrekkingskracht
There were 1,000 attendees at the conference.	aanwezige
The stadium has a 20,000-people capacity .	opvangcapaciteit
She tries to cater to what the audience wants.	tegemoetkomen aan
We try to elevate the tone of our discussion.	tillen
When are you going to embark on a new project?	beginnen aan
The price he's asking is equivalent to stealing.	gelijk aan
Please expand on that idea.	uitweiden over, ingaan op
Famous bloggers will feature on the convention.	deel uitmaken van
Taylor Swift has a dedicated following .	aanhang
Who's that geeky computer guy?	nerdachtig
The soldiers acted in accordance with the captain's orders.	in overeenstemming met, volgens
You shouldn't mock people behind their backs.	belachelijk maken
His career gained momentum after that successful book.	impuls, energie
He runs a successful, profitable business.	lucratief, winstgevend
Some bloggers are raking in six-figure incomes from video diaries.	bij elkaar harken
Bloggers receive revenue from ads.	inkomsten
She likes her privacy and tries to shun publicity.	mijden
We are looking for a similarly priced property.	op dezelfde manier
He has succeeded solely through hard work.	slechts
The house has a huge, spacious hall.	ruim
A throng had gathered in front of the town hall.	menigte
His huge house is a testament to his success.	getuigen van
Children can be vicious to each other.	zeer gemeen

DUTCH	ENGLISH
aan de vraag voldoen	It's hard to meet demand for our new products.
aanmoedigen	We've come to encourage the home team.

aannemen, veronderstellen	I assume he's at home because the lights are on.
aansporen	You should urge your son to work harder.
afmattend	I've had a long and exhausting day.
als gevolg daarvan	There was a fire and, as a result of that , we had to leave.
bedriegen	How stupid to cheat your customers.
beroemdheid	Jennifer Lawrence is a Hollywood celebrity .
beroep	What's his profession ? He's a doctor.
bijna hetzelfde als, soortgelijk	My background is similar to hers.
citeren	Could you cite a few examples?
congres	Let's go to that YouTube convention .
echter	I can't do it. However , Jack can.
enorm	I'm afraid I've made a huge mistake.
houding	Jill has a good attitude to learning.
imperium	That guy has created a blogging empire .
in de rij staan	Please, line up behind Kelly.
in staat stellen	Great that YouTube enables people to stage an event.
inderdaad	Indeed , that can't be denied.
invloed	The movie had a huge impact when it first came out.
levensgroot	Look at this life-size poster of Leonardo DiCaprio.
locatie	This castle is a venue for weddings and other celebrations.
meerderheid	The majority of students are short of cash.
omvang	What is the extent of the damage?
ongevaarlijk	These mushrooms are harmless .
overhalen	How can I persuade you to stay a little longer?
poging	His attempt to break the record was successful.
samenkomen	He said we should gather outside the cinema at six-thirty.
schadelijk	Is alcohol harmful to your health?
zich snel verspreiden via internet	The film clip will go viral .
toejuichen	The audience cheered when the match ended.
uitbreiden	Education is a good way to expand your opportunities.
uitverkocht	Tickets for the concert were all sold-out within an hour.
verzonnen	She always tells her children made-up stories.
vestigen	Where will they establish their new research centre?
voordeel hebben van	The company has profited from its first-class experience and knowledge.
waarschijnlijkheid	What is the likelihood of another attack?
zwerven	We used to wander around the streets in Barcelona.

Lesson 3

ENGLISH

DUTCH

We advocate a new drugs policy.	pleiten voor
She aspires to be a dentist.	streven
He was surrounded by a bunch of people.	groep (mensen)
Here's the confirmation of our hotel booking.	bevestiging
Euthanasia is a controversial issue.	omstreden, controversieel
I derive great pleasure from playing the guitar.	ontlenen aan
The situation will deteriorate .	verslechteren
She's a devoted wife and mother.	toegewijd
She helps refugees and displaced people.	ontheemd
Try to show more empathy for others.	inlevingsvermogen

She strives for greater empowerment of women.	zelfredzaamheid
The minister met the special envoy for Scotland.	afgezant
We need extra funds for our dancing school.	geldmiddelen
She's the heir(ess) to a large fortune.	erfgenaam, erfgename
Losing to a child was a painful, humbling experience.	vernederend
Poverty is inextricably linked with unemployment.	onlosmakelijk
The police intervened to prevent further fighting.	tussenbeide komen
Parliament is the legislator .	wetgever
The plight of the poor will get worse in a crisis.	benarde positie, situatie
I presume we'll arrive at 3.	aannemen
To say all Africans are lazy is a racial stereotype .	vooringenomen idee
I will strive to be successful in life.	streven
We live in a quiet suburban street.	voorstedelijk, in een voorstad

DUTCH	ENGLISH
(be)naderen	I saw the train approaching .
15-jarige	That 15-year-old boy is a well-known vlogger.
achteruitgang	We regret the decline of the healthcare system
af en toe	We only see each other occasionally .
basisschool	Johnny is still at primary school .
beloning	He got a reward for his hard work.
beoordelen	Don't judge a person by his looks.
bereiken	He has achieved success through hard work.
betrokken zijn bij	She was involved in a car accident.
beweren	He claims he's the best.
bewonderen	I admire her for her dedication.
blijken (te zijn)	She turned out to be better than him.
daarvoor, voorheen	She had previously lived in London.
deelname	Thanks for your participation .
dingen die ertoe doen	Pay more attention to things that matter .
door middel van	He illustrated his point by means of an example.
een doel op zich	Money shouldn't be an end in itself .
eigendom	That piece of land is our property .
gedrag	His behaviour leaves a lot to be desired.
gemeen hebben	Deborah and I have a hobby in common .
geroerd	She was touched by his kind words.
geslacht	Gender equality means equal rights for women and men.
geworteld	These principles are rooted in our beliefs.
handtekening	Put your signature at the bottom of the letter.
herkennen	I would recognise his face in the crowd.
inspanning	She's known for her efforts in fighting for human rights.
inspraak hebben	Do I have a say in the matter?
je doel bereiken	You must have worked hard to reach your goal .
nadeel	Not having a car can be a disadvantage .
namens	I'm here on behalf of my parents.
roddel	That magazine is full of showbiz gossip .
toename	The graphic showed an increase of between 20 and 30 percent.
toenemen	Unfortunately, we see violence against foreigners increase .

afgelegen, ver	He lives in a remote country in Africa.
vluchteling	He's a refugee from Syria.
voordeel	Being young is not always an advantage .
vuilnisbak	Can you throw this tin in the bin ?

Lesson 4

ENGLISH	DUTCH
If we do that, the company will acquire a bad reputation.	krijgen
She lost the match. Additionally , she was nearly disqualified.	bovendien
He addressed an audience of 10,000 supporters.	aanspreken
Unfortunately, he's been through a lot of adversity in his life.	tegenschlag
Scandals may affect the image of the royal family.	invloed hebben op
UNICEF is a well-known charitable organization.	liefdadigheids-
Did her parents give their consent ?	goedkeuring
She tried to counter his arguments.	weerleggen, tegengaan, tegenspreken
The scandal has damaged his credibility as a leader.	geloofwaardigheid
The Paralympics are for people with a physical disability .	beperking, handicap
We dispute the claim that they are economic refugees.	bestrijden
Try to distinguish between business and pleasure.	onderscheid maken, onderscheiden
Elaborate plans have been made to protect wildlife.	uitgebreid
I'll be glad to elaborate if you'd like to hear more.	dieper ingaan op
Now the time's come to implement our action plan.	uitvoeren
The ancient Chinese claim that garlic supports longevity .	lang(er) leven
Cats are not able to perceive colour.	waarnemen, zien
He expects to pull in €100.000 a year with his company.	binnenhalen
People usually show remarkable resilience during a war.	veerkracht
His two companies differ in scope .	omvang
The government aims for sustainable development.	duurzaam
I was given tailored financial advice.	op maat/gericht
You can't enter this country without a valid passport.	geldig

DUTCH	ENGLISH
aankondigen	When will they announce the wedding date?
bloeiend/welvarend	She's running a thriving company.
de moeite waard	Volunteer work can be rewarding .
dierenarts	A veterinarian helped the injured animal.
door heel	Throughout Africa people suffer from that disease.
erop aandringen/staan	I insist that you help him.
enthousiast/gepassioneerd	She has always been passionate about hockey.
evenzo, tegelijkertijd	The cost of food has gone up. Similarly , fuel prices have risen.
gelijkgestemd	He was very glad to finally be among like-minded people.
gewond	She took the injured dog to a vet.
grootschalig	Large-scale projects were started last year.
herstel	We pray for his recovery from cancer.
hertogin	Kate Middleton is the Duchess of Cambridge.
Het Britse Gemenebest	About 50 countries form The Commonwealth .
het hoofd bieden aan	He had to face some dangers and risks.
jaarlijks	There's an annual conference for surgeons.
kwestie	It's a matter of how much talent you have.
lange termijn	There's a long-term plan to change the city sky line.

lastig	He made a tough journey through the desert.
nadruk	Should there be more emphasis on creative thinking at school?
neushoorn	Did you see a rhino in the zoo?
onderdak, verblijf	The community offers accommodation to the refugees.
onderschatten	Never underestimate your opponent.
oorzaak	Have they discovered the cause of the fire?
op het gebied van	He is an expert in terms of design and marketing.
plaatselijk	The local community welcomed the 300 refugees.
talrijk	We saw numerous elephants but only two rhinos.
team, bemanning	A TV crew were waiting for the star to arrive.
tegenwoordig	Today , young people spend a lot of time on social media.
uitbreiding	China's smart home market will enter a period of rapid expansion .
verhogen	The show aims to raise people's awareness of world hunger.
verwijdering	How's the removal of waste organised here?
vooral	I like the black boots in particular .
vrijwillig iets doen	I want to volunteer for a good cause.
waarde	The emotional value of an old picture can be enormous.
waardeloos	I fell asleep during that lousy film.
normen en waarden	We learn about norms and values from our parents.
wereld-	Chinese is becoming a global language.
werkzaam/in dienst	He was employed as a security consultant at a casino.
winstgevend	He had built a lucrative YouTube channel.
zeuren	Don't whine about your problems all the time.
zich voorstellen, verbeelden	Imagine that you have just won one million euros.

Lesson 5

ENGLISH

DUTCH

He was so absorbed in his game that he didn't notice me come in.	geboeid zijn door, in beslag genomen zijn door
He's an acclaimed writer.	geprezen
The group acknowledge him as leader.	erkennen
This country has a beneficial climate for your health.	gunstig
This project took a lot of hard work and dedication .	toewijding
The enemy may emerge from nowhere.	tevoorschijn komen
Are rhinos endangered animals?	(met uitsterven) bedreigd
The programme is about the extinction of dinosaurs.	uitsterving
She gave her late husband's clothes to charity.	wijlen
Smoking in here is against the rules and, moreover , it's dangerous.	bovendien
Who's the narrator of the story?	verteller (in een boek, film)
Their first CD is a notable achievement.	opmerkelijk
Use these prompts to write an essay.	aanwijzing
What prompted you to quit your job so suddenly?	ertoe brengen
He likes to read about the realm of the spirit.	gebied (van activiteit, belangstelling)
I can't recall his name.	zich herinneren
The lyrics reflect his feelings.	weergeven
How a child relates to her teacher can affect her grades.	zich verhouden tot
I resent your insulting remark.	kwalijk nemen
Just read this scholarly article about modern art.	academisch
We risk the extinction of 400 animal species .	soort
Employees can bring their spouses to the staff party.	echtgenoot, echtgenote

We were startled by an explosion.	(op)schrikken
We have to submit our essays tomorrow.	indienen
The work was tiring and tedious .	saai

DUTCH	ENGLISH
behalve, afgezien van	Apart from being an actress, Emma Watson is a UN ambassador.
behalve, uitgezonderd	He has to work every day except on Sunday.
behoefte	There's a great need for cheap housing.
bestaan uit	This book consists of 5 units.
bevestigen	The new results confirm our fears.
bewustzijn	This book will increase your awareness of the environment.
bijdragen aan	Your plan may contribute to a solution.
bovendien	He is studying English. In addition , he has a part-time job.
brandstof	I need some fuel for my car.
deelnemen aan	We participate in the same project.
dol op	She's passionate about tennis.
een in hoofdlijnen uitgewerkt overzicht	Here's an outline of our plans.
eerste versie, kladversie	Can you correct the draft of my letter?
egoïstisch	She's hated for her selfish behaviour.
fokken	They breed golden retrievers.
gebeurtenis	The Super Bowl is the main event of the year.
gemeenschap	My grandfather does voluntary work in the community .
helemaal opnieuw	I'm afraid we'll have to start from scratch .
in overweging nemend	Not bad, considering the circumstances.
inzamelen	We're trying to raise funds for a good cause.
kinderarbeid	How can child labour in India be stopped?
kortom	There's little time. In short , we should act now.
kwetsbaar	Babies are the most vulnerable .
last	He says it's a burden to be a celebrity.
minister-president	Who's the prime minister of Great Britain?
op de eerste plaats	In the first place , they need more money.
prestatie	Running a marathon is a remarkable achievement .
redden	He jumped in the water to rescue the drowning child.
richten op	Don't aim your anger at me.
rijkdom	His life of poverty was followed by a life of wealth .
speciaal belast met	She works in a team dedicated to protecting animals.
sterker nog	What's more , she just ignored me!
stichten	This school was founded in 1440.
talloos	He's won countless prizes.
ten slotte	Finally , there is the problem of pollution.
tweede plaats van iemand in een wedstrijd	The winner and the runner-up each got a medal.
uitstekend	His guitar solo was an outstanding performance.
vechten tegen	Old people sometimes have to battle loneliness.
verspreiden	Shall we spread the message through the internet?
verwaarlozing	Years of neglect have damaged this house.
Wat is je drijfveer?	What makes you tick?
zorgen voor	I care for injured animals in an animal home.
zuurstof	Without oxygen man can't live.

EXPRESSIONS**Begrip tonen** *Showing understanding*

Yes, I see your problem / point

All right, I see what you're getting at.

I understand what you mean.

I get it!

I know ... it must be difficult for you.

Beplemen *Recommending something*

You really should ...

We'd better ...

Mening geven *Giving your opinion*

In my opinion ...

I think ... they're going too far.

I'm sure that / I'm convinced that ...

I'm of the opinion that...

As far as I'm concerned ...

In my view, ...

To me, ...

It seems to me that ...

- Voorbeeld geven bij een mening *Giving an example to support your opinion*

For example / For instance, ...

Take for example, ...

Take the way (he) ...

For one thing, ...

To give you an idea ...

Onderbreken *Interrupting*

- Beleefd *Politely*

If I may add something, ...

Excuse me for interrupting, but ...

Do you mind if I jump in here?

If I might add something.

- Minder beleefd / informeel *Less politely / informally*

Hang on.

Wait a minute.

Sorry to barge in, but ...

Standpunt verwoorden *Presenting your view*

The point is ...

The real problem is ... (you can't just force this rule on people.)

The real question is ...

From this point of view ...

All things considered, ... (we have decided the proposal is acceptable.)

This raises the problem ...

- Voorbeeld geven bij een standpunt *Giving an example to support your view*

For example / For instance, ...

Take for example, ...

Take the way (he) ...

For one thing, ...

To give you an idea ...

Teleurstelling uitdrukken *Expressing disappointment*

It's too bad ... you can't visit me.

This is not what I had expected / This is worse than I had expected.

I had hoped for something better.

Verbazing uitdrukken *Expressing surprise*

I am / was surprised ...

How strange ...

You don't say!

You must be joking!

I didn't expect that.

Well, have you ever?

Zekerheid uitdrukken *Expressing certainty*

I'm (utterly) convinced that ... (you'll solve the problem.)

I'm (absolutely) sure ...

I'm certain that ...

There's no doubt that ...

Certainly, ...

Of course, ...

Undoubtedly, ...

Doubtless ...

Definitely, ...

GRAMMAR

Simple past

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Irregular verbs

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Present perfect

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Making questions

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Negative sentences

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Simple past and present perfect

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